

Formation of humanistic professional competences of the inclusive education pedagogues

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Abstract

© Medwell Journals, 2015. The topicality of the issue studied is determined by the fact that during the last decade in Russia the issues of inclusive education have been paid special attention. In our opinion, the leading approach to the study of this issue is the humanistic one. The study reveals the essence and social-pedagogical meaning of inclusion in education; interdependent issues present in the area of inclusive education of children with special educational needs are actualized, the essence and content of the concept of pedagogue's professional readiness for work in inclusive education conditions are considered; along with exclusively professional competencies of the inclusive education pedagogue the researchers distinguish the basic competencies such as multiculturality, humanity, inclusivity, research competencies, etc.

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Keywords

Children with special educational needs, Humanity, Inclusion, Inclusive education, Inclusivity, Multiculturality, Professional competence